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Best Educational Practice for a Sustained Fight against Corruption

Speech by Michael Pedersen for
Peru's 2012 anti-corruption conference

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1. Do we all agree what corruption is and that all aspects of it are necessarily wrong?



2. Is corruption a problem in its own right, in education and beyond? - Shouldn't we rather be talking about the role of education in fighting corruption with teachers, principals, professors and presidents of universities and business schools rather than among anti-corruption professionals only?



3. What's the real problem? - Is it that children and young people don't already know what is right and wrong? - Or is it that they just don't have the right role models?



4. What's the real problem? - Is it that children and young people don't already know what is right and wrong? - Or is it that they are not incentivized to do what is right?



5. What could Peru look like if the next generation was to police itself?





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